



## **NVR UK Access and fair assessment policy**

### Statement on Assessment

We aim to provide an assessment framework which provides all learners with the opportunity to achieve their full potential by the most appropriate and direct route.

We will endeavour to ensure that all our assessment processes are fair and non-discriminatory. NVR UK training providers will do all that is practicable to support the requirements of the candidate special educational needs.

### Access

Candidates are made aware of the existence of this policy.

NVR UK sets out an overall equality and diversity policy statement which is supplemented by separate statements on gender equality, race equality, and disability equality.

In addition to the above, NVR UK promotes an Access and Fair Assessment Policy which is reviewed on an annual basis.

The Access and Fair Assessment Policy promotes the reasonable adjustments that training providers can make for candidates and states that the following can be utilised to support fair assessment in line with the special learning needs and requirements of the candidate:

- Extra time for assessments- candidates can request an extension from training providers for all of the required accreditation assessments.
- Rest breaks during an assessment- where required during presentations the candidate can request breaks
- Use of specifically prepared papers on coloured paper or with enlarged print or the use of learning specific technical adaptations, ( see the National Dyslexia Association for details)
- A scribe- this can be requested from the training provider
  - The candidate can record their assessments and submit these digitally to the training provider, verbal submissions must cover the required criteria

### Fair Assessment

The assessment process will take into account the individual needs of candidates with disabilities and learning difficulties and reasonable adjustments can be made as described above, where candidates supply evidence of their disability.

### Cheating and Plagiarism

A fair assessment of a candidate's work can only be made if that work is entirely the candidates own. Therefore candidates can expect to fail their assessments if they are found guilty of copying, giving or sharing information or answers, unless part of a joint project. Should candidates use research material within their assignments they must identify the source.